



Edge Academy/Akros Middle School/AkroTech High School
Ohio Improvement Process (OIP) District Action Plan
2023-2024



Goal Plan

District Goals

Improvement Strategies and Indicators

Action Steps

Goal #1 Academic
 By Fall of 2024, The Edge Academy/Akros MS/AkroTech will improve the performance of all students to 80% in Reading as shown on the state report card-Gap Closing

Strategies

- Use Marzano’s 9 teaching strategies (summarizing and note taking and setting objectives)
- Universal Design learning model
- Utilize data driven decisions to provide appropriate language arts intervention and small group RTI

Adult implementation Indicators:

- 100% of TBTs will complete the 5 step process with fidelity with emphasis on agreed upon high yield strategies indicated in step 3
- 100% of teachers will use Ohio’s Learning Standards within the classroom
- 100% of teachers will create pacing guides for reading

Student Performance Indicators:

- All K-11 students will improve by 80% of growth in formative district wide assessments and common assessments.

Step 1.A.1 Ensure the implementation of the 5 step process for planning core instruction from team, building, and statewide assessments.

Step 1.A.2 Provide ongoing and embedded professional development on UDL best practices.

Step 1.A.3 Provide ongoing and embedded professional development on high yield instructional strategies.

Goal #2 Academic
 By Fall of 2024, The Edge Academy/Akros MS/AkroTech will improve the performance of all students to 80% in math as show on the state report card- Gap Closing

-Use data driven decisions to provide appropriate mathematics instruction and interventions to increase achievement.

- Instruction will be differentiated for all learners using the high yield instructional strategies.

Adult implementation Indicators:

- 100% of TBTs will complete the 5 step process with fidelity with emphasis on agreed upon high yield strategies indicated in step 3
- 100% of teachers will use Ohio’s Learning Standards within the classroom
- 100% of teachers will use I-Ready assessment data to look at learning gaps and change instruction based on identified gaps.

Student Performance Indicators:

- All K-11 students will improve by 80% of growth in formative district wide assessments and common assessments.

Step 2.A.1 Ensure the implementation of the 5 step process for planning core instruction from team, building, and statewide assessments.

Step 2.A.2 Provide ongoing and embedded professional development on Universal Design Learning strategies

Step 2.A.3 Provide ongoing and embedded professional development on high yield instructional strategies.

Step 2.A.4 Provide ongoing professional development on RTI process/small group instruction.

Goal #3

By Fall of 2024, The Edge Academy/Akros MS/AkroTech will increase the amount of positive interventions used by 90%.

Strategies

- a universal school-wide prevention and classroom management system.
- PBIS positive activities will be used district wide.
- Use of behavior coaching for both staff and students will be implemented district wide.

Adult implementation Indicators:

- 100% of teachers will use positive behavior strategies in the classroom
- 100% of staff members will teach explicitly behavioral expectations throughout the school year.
- 100% of teachers will use classroom matrixes around classroom expectations
- 100% of teachers will use Class DoJo for tracking positive behaviors.

Student Performance Indicators:

- All K-11 students will receive an increase of 40% of positive behavior points for all students.

Step 3.A.1 Ensure the implementation of PBIS by creating a PBIS team and ensuring that the team creates PBIS supports throughout the district.

Step 3.A.2 Provide ongoing and embedded professional development on PBIS and Class DoJo.

Step 3.A.3 Provide ongoing and embedded professional development on behavior management techniques.